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Bilingualism Or Not-Tove Skutnabb-Kangas 1981 This book deals with bilingualism, particularly as it relates to migrants and indigenous minorities. The book begins with a purely linguistic coverage of bilingualism and then deals with the prerequisites and consequences of bilingualism from the perspectives of psychology and pedagogy.

Bilingual Education in the 21st Century-Ofelia García 2011-09-09 Bilingual Education in the 21st Century examines languages and bilingualism as individual and societal phenomena, presents program types, variables, and policies in bilingual education, and concludes by looking at practices, especially pedagogies and assessments. This thought-provoking work is an ideal textbook for future teachers as well as providing a fresh view of the subject for school administrators and policy makers. Provides an overview of bilingual education theories and practices throughout the world Extends traditional conceptions of bilingualism and bilingual education to include global and local concerns in the 21st century Questions assumptions regarding language, bilingualism and bilingual education, and proposes a new theoretical framework and alternative views of teaching and assessment practices Reviews international bilingual education policies, with separate chapters dedicated to US and EU language policy in education Gives reasons why bilingual education is good for all children throughout the world, and presents cases of how this is being carried out

Bilingual Education-Ofelia García 2007 The book contains a comprehensive selection of outstanding and influential articles on bilingual education in the USA and the rest of the world. It is designed for instructors and students, with questions and activities based on each of the 19 readings for students to engage in active learning.

Bilingualism in Schools and Society-Sarah J. Shin 2013 This book is an introduction to the social and educational aspects of bilingualism. It presents an overview of a broad range of sociolinguistic and political issues surrounding the use of two languages, including code-switching in popular music, advertising, and online social spaces. It offers a well-informed discussion of what it means to study and live with multiple languages in a globalized world and practical advice on raising bilingual children.

Key Issues in Bilingualism and Bilingual Education-Colin Baker 1988 The book looks at world-wide evidence on issues surrounding bilingualism and bilingual education. These issues include the relationship between bilingualism and intelligence, the advantages and disadvantages of bilingual education and the role of attitude and motivation in bilingualism.

The Care and Education of Young Bilinguals-Colin Baker 2000-01-01 This text is a comprehensive Introduction for all professionals working with bilingual children. For speech therapists, doctors, psychologists, counsellors, teachers, special needs personnel, the book addresses important issues at a practical level.

Bilingualism and Language Pedagogy-Janina Brutt-Griffler 2004-01-01 Bilingualism and Language Pedagogy brings an understanding of language as a social practice and bilingualism as the study of bidirectional transitioning to the examination of bilingual settings in the US, Europe, and the developing countries. Focusing both on bilingual linguistic competence and educational politics and practice, the volume provides valuable practical proposals and models for developing sociocultural and linguistic competencies among bilingual practitioners and students.
Bilingual and Multilingual Education in the 21st Century - Christian Abello-Contesse 2013-10-30 This book includes the work of 20 specialists working in various educational contexts around the world to create comprehensive and multidimensional coverage of current bilingual initiatives. Themes covered include issues in language use in classrooms; participant perspectives on bilingual education experiences; and the language needs of bi- and multilingual students in monolingual schools.

Bilingual Community Education and Multilingualism - Ofelia García 2012-09-15 This book explores bilingual community education, specifically the educational spaces shaped and organized by American ethnolinguistic communities for their children in the multilingual city of New York. Employing a rich variety of case studies which highlight the importance of the ethnolinguistic community in bilingual education, this collection examines the various structures that these communities use to educate their children as bilingual Americans. In doing so, it highlights the efforts and activism of these communities and what bilingual community education really means in today's globalized world. The volume offers new understandings of heritage language education, bilingual education, and speech communities for bilingual Americans in the 21st century.

Foundations of Bilingual Education and Bilingualism - Colin Baker 2006-01-01 Written as an introductory text from a crossdisciplinary perspective, this book covers individual and societal concepts in minority and majority languages.

Bilingualism and Special Education - Jim Cummins 1984-01 This book has a practical focus in that it examines the effectiveness of alternatives to traditional assessment and pedagogical practices for bilingual children. However, a central theme of the book is that progress can be made in improving practice only by means of a thorough re-examination of the assumptions underlying the entire special education enterprise, and particularly the diagnostic-prescriptive medical model that dominates much current practice. It argues that despite its laudable intentions, much special education practice with respect to bilingual students is fundamentally misdirected. Concrete suggestions are made both for changing the structure of special education services for bilingual students and for instituting more appropriate assessment and pedagogical practices.

Bilingualism in International Schools - Maurice Carder 2007-01-01 Carder presents a model for successfully instructing bilingual students in international schools across the curriculum. The author presents a three-programme model which will provide content-based English-language skills, provide appropriate staff training, and develop students' mother tongues.

Bilingualism and Bilingual Education: Politics, Policies and Practices in a Globalized Society - B. Gloria Guzmán Johannessen 2019-01-14 This volume presents a multinational perspective on the juxtaposition of language and politics. Bringing together an international group of authors, it offers theoretical and historical constructs on bilingualism and bilingual education. It highlights the sociocultural complexities of bilingualism in societies where indigenous and other languages coexist with colonial dominant and other prestigious immigrant languages. It underlines the linguistic diaspora and expansion of English as the world’s lingua franca and their impact on indigenous and other minority languages. Finally, it features models of language teaching and teacher education. This book challenges the existent global conditions of non-dominant languages and furthers the discourse on language politics and policies. It does so by pointing out the need to change the bilingual/multilingual educational paradigm across nations and all levels of educational systems.

Beyond Bilingualism - Jesone Cenoz 1998-01-01 Provides information and advice for teachers on multilingual issues, including teaching multilingual students and promoting the acquisition of multiple languages.
Thinking and Speaking in Two Languages-Dr. Aneta Pavlenko 2011-01-19 Until recently, the history of debates about language and thought has been a history of thinking of language in the singular. The purpose of this volume is to reverse this trend and to begin unlocking the mysteries surrounding thinking and speaking in bi- and multilingual speakers. If languages influence the way we think, what happens to those who speak more than one language? And if they do not, how can we explain the difficulties second language learners experience in mapping new words and structures onto real-world referents? The contributors to this volume put forth a novel approach to second language learning, presenting it as a process that involves conceptual development and restructuring, and not simply the mapping of new forms onto pre-existing meanings.

Foundations of Bilingual Education and Bilingualism-Colin Baker 2011 The fifth edition of this bestselling book provides a comprehensive introduction to bilingualism and bilingual education. In a compact and clear style, its 19 chapters cover all the crucial issues in bilingualism at individual, group and national levels.

21st Century Pre-school Bilingual Education-Mila Schwartz 2020-04-28 In this volume, the editors aim to offer a timely focus on preschool bilingual education in the 21st century by drawing attention to the following trends: (1) the diversity of language models and their hybrid, dynamic and flexible nature; (2) the complexities of children's linguistic backgrounds; (3) children's, parents' and teachers' agencies in interaction; and (4) early bilingual development and education as contextually embedded. Given the complexity of providing a global and comprehensive view of these trends in just one issue, the selection of studies included here seeks to offer insightful consideration of these trends using a range of qualitative and quantitative methods. The contributors explore the trends in different socio-cultural and national contexts in five countries: Finland, Sweden, the Netherlands, Israel and Singapore. The book highlights the need on the one hand to examine early bilingual education within specific socio-cultural contexts, and on the other to search for its universal features. It aims to promote the field of preschool bilingual education as a unique research domain by illustrating its distinctiveness. Last but not least, the studies presented here have a significant contribution to make in the light of the growing interest of policy-makers, ethno-linguistic community leaders, practitioners and researchers in early bilingual development and education. This book was originally published as a special issue of International Journal of Bilingual Education and Bilingualism.

Bilingual Education in South America-Anne-Marie De Mejía 2005 This book presents a vision of bilingual education in six South American nations: three Andean countries, Peru, Ecuador, and Colombia, and three 'Southern Cone' countries, Brazil, Argentina and Paraguay. It provides an integrated perspective, including work carried out in majority as well as minority language contexts, referring to developments in the fields of indigenous, Deaf, and international bilingual and multilingual provision.

Bilingual Education and Social Change-Rebecca Diane Freeman 1998 A general introduction to bilingualism, bilingual education, and minority education in the United States, and an ethnographic/discourse analytic study of how one successful dual-language programme challenges mainstream US educational programmes that discriminate against minority students and the languages they speak. Implications for research practice and practice in other school and community contexts are emphasized.

Teaching and Learning in Two Languages-Eugene E. García 2005-01-01 This is the most comprehensive, up-to-date volume on the state of bilingual education in the United States and, in particular, on effective curriculum and instructional approaches. Eugene García, renowned authority, depicts the vast scope and complexity of the problem of educating English language learners. He sets forth a conceptual framework to guide educational policy and practice that reflects democratic ideals and values. This authoritative reference: provides a comprehensive review of theory, research, practice, and policy that accurately characterizes the education of bilingual students in U.S. schools; presents an analysis of teachers, classrooms, schools, and communities that have successfully educated bilingual children by
employing diverse instructional strategies; addresses language, social, and cognitive issues as they intersect with various instructional practices; and identifies the characteristics of effective bilingual education programs, presenting examples of school programs that exemplify these characteristics.

**Encyclopedia of Bilingualism and Bilingual Education**-Colin Baker 1998 This encyclopedia is divided into three sections: individual bilingualism; bilingualism in society and bilingual education. It includes many pictures, graphs, maps and diagrams. The book concludes with a comprehensive bibliography on bilingualism.

**A Parents’ and Teachers’ Guide to Bilingualism**-Colin Baker, 194 2007-09-26 Written in a very reader-friendly style, the book is a practical introduction for parents and teachers to bilingualism. Straightforward and realistic answers are given to a comprehensive set of frequently asked questions about bilingualism and bilingual education. Areas covered include family, language, culture, identity, reading, writing, schooling and issues. In the third edition, there is new or more detailed consideration of: • Moving between countries, cultural adaptation • Identity issues • One parent - one language (OPOL) families • Pre schools / kindergartens / nursery schools • Helping with homework • Dyslexia • Language scaffolding • Multilingualism and trilingualism; trilingual families • Adoption • WWW links, articles and books for further reading

**Rethinking Bilingual Education**-Elizabeth Barbian 2017 In this collection of articles, teachers bring students' home languages into their classrooms—from powerful bilingual social justice curriculum to strategies for honoring students' languages in schools that do not have bilingual programs. Bilingual educators and advocates share how they work to keep equity at the center and build solidarity between diverse communities. Teachers and students speak to the tragedy of languages loss, but also about inspiring work to defend and expand bilingual programs. Book jacket.

**Preschool Bilingual Education**-Mila Schwartz 2018-05-23 This volume provides an up-to-date collection of key aspects related to current preschool bilingual education research from a socio-linguistic perspective. The focus is on preschool bilingual education in multilingual Europe, which is characterized by diverse language models and children's linguistic backgrounds. The book explores the contemporary perspectives on early bilingual education in light of the threefold theoretical framework of child's, teachers', and parents' agencies in interaction in preschool bilingual education. Five significant theoretical concepts are promoted in this volume: the ecology of language learning, an educational partnership for bilingualism, a notion of agency in early language development and education, language-conducive contexts, and language-conducive strategies. The volume examines preschool bilingual education as embedded in specific socio-cultural contexts on the one hand and highlights its universal features on the other. The book is a fundamental read for scholars and students of second language teaching, preschool education, and bilingual education in multilingual and multicultural societies.

**Language, Power, and Pedagogy**-Jim Cummins 2000-01-01 As linguistic diversity increases in countries around the world, policy-makers and educators are faced with complex and conflictual issues regarding appropriate ways of educating a multilingual school population. This volume reviews the research and theory relating to instruction and assessment of bilingual pupils, focusing not only on issues of language learning and teaching but also the ways in which power relations in the wider society affect patterns of teacher-pupil interaction in the classroom.
**Encyclopedia of Bilingualism and Bilingual Education**-Colin Baker 1998 This encyclopedia is divided into three sections: individual bilingualism; bilingualism in society and bilingual education. It includes many pictures, graphs, maps and diagrams. The book concludes with a comprehensive bibliography on bilingualism.

**The Bilingual Revolution**-Fabrice Jaumont 2017 The Bilingual Revolution is a collection of inspirational vignettes and practical advice that tells the story of the parents and educators who founded dual language programs in New York City public schools. The book doubles as a "how to" manual for setting up your own bilingual school and, in so doing, launching your own revolution.

**Bilingual Education in China**-Anwei Feng 2007 This volume brings a mixed group of researchers together to discuss issues in bilingual or trilingual education for the majority and minority nationality groups in China and to explore the relationship between the two.

**Bilingualism**-Dr. Jean-Marc Dewaele 2003-03-05 The publication of Hugo Baetens Beardsmore’s book Bilingualism: Basic Principles by Multilingual Matters in 1982 coincided with an unprecedented upsurge of interest in bilingualism. A major reason for this was the acknowledgement that bilingualism is far more common than was previously thought, and perhaps even the norm. The number of bilinguals at the turn of the third millennium is probably greater than ever before and will continue to grow as a result of the combined forces of globalisation, automatisation, increased mobility and migration, and modernisation of foreign language teaching. The contributions in this book prove that, given the right conditions, bilingualism can confer distinct benefits like intellectual, psychological, social, cultural and economic improvement on the individual. The papers in this volume have been written by leading scholars in the field of bilingualism and deal with individual bilingualism, societal and educational phenomena, addressing issues such as bilingual usage, acquisition, teaching, and language planning and policy. The volume’s major asset lies in its diversity, not only in depth of investigation and in topical variety but also in the range of languages and geographical regions covered. Another important feature of the volume is its multidisciplinary perspective. Among the contributors are linguists, sociologists, psychologists and sociolinguists.

**Bilingual Education**-United States. Congress. Senate. Committee on Labor and Public Welfare. Special Subcommittee on Bilingual Education 1967 Considers S. 428, to amend the Elementary and Secondary Education Act of 1965 to provide assistance to local education agencies in establishing bilingual education programs. May 26 hearing was held in Corpus Christi, Tex.; May 29 hearing was held in Edinburgh, Tex.; and May 31 hearing was held in San Antonio, Tex.

**Bilingual Education**-Stephen D. Krashen 1991

**International Handbook of Bilingualism and Bilingual Education**-Christina Bratt Paulston 1988 This handbook introduces a theoretical framework for the situations of language maintenance and shift in which bilingual education is found. It also provides a series of case studies of bilingualism or multilingualism within nation-states.

**Current Research in Bilingualism and Bilingual Education**-Piotr Romanowski 2018-07-24 This book covers research topics in bilingual education, language policies, language contact, identity of bilingual speakers, early bilingualism, heritage languages, and more, and provides an overview of current theory, research and practice in the field of bilingualism. Each chapter is written by a specialist in the field. Part I focuses on the numerous and heterogeneous relations between languages as well as the implications arising from bilingual speech processing. In Part II, a series of contextualized studies on bilingual classrooms are presented, with diverse research designs applied in different educational settings being
a key feature of these studies. Part III bridges theory and practice by offering an insight into mono- and multilingual school settings showcasing examples of educational institutions where bilingualism successfully soared and depicts the needs related to language education.

**Dual Language Bilingual Education**-Kathryn I. Henderson 2020-04-30
This book explores the role of the teacher in dual language bilingual education (DLBE) implementation in a time of nationwide program expansion, in large part due to new and unprecedented top-down initiatives at state and district level. The book provides case studies of DLBE teachers who: (a) implemented the DLBE model with fidelity; (b) struggled to implement the DLBE model; and (c) adapted the DLBE model to meet the needs of their local classroom context. The book demonstrates the way teachers as language policymakers navigate and interpret district-wide DLBE implementation and the tensions that surface through this process. The research, conducted over four years using a variety of methods, highlights the challenges and opportunities faced by teachers implementing DLBE, and will be of interest to both teachers and administrators of DLBE programs as well as scholars working in bilingual education.

**Issues In Bilingual and Foreign Language Education**-Adolph Caso 2001

**Policy and Practice in Bilingual Education**-Ofelia García 1995-01-01 A collection of pivotal papers from 1986-1993 on bilingualism and bilingual education, grouped in sections on policy and legislation, implementation of bilingual policy in schools, bilingualism in instruction, and using the bilingualism of the school community. Articles conclude with suggested student activities and discussion questions, encouraging students to take on an advocacy-oriented role. The reader can be used alone or with the publisher's Foundations of Bilingual Education and Bilingualism. No index. Annotation copyright by Book News, Inc., Portland, OR

**Foundations of Bilingual Education and Bilingualism**-Colin Baker 1996 This book provides a comprehensive introduction to bilingualism and bilingual education. In a straightforward style, it discusses bilingualism at individual, language minority group and national levels. Written as a foundational textbook for students and teachers, it provides a detailed and integrated map of bilingualism and bilingual education.

**Bilingualism for All**-Nelson Flores 2020-11-30 It is common for scholarly and mainstream discourses on dual language education in the US to frame these programs as inherently socially transformative and to see their proliferation in recent years as a natural means of developing more anti-racist spaces in public schools. In contrast, this book adopts a raciolinguistic perspective that points to the contradictory role that these programs play in both reproducing and challenging racial hierarchies. The book includes 11 chapters that adopt a range of methodological techniques (qualitative, quantitative and textual), disciplinary perspectives (linguistics, sociology and anthropology) and language foci (Spanish, Hebrew and Korean) to examine the ways that dual language education programs in the US often reinforce the racial inequities that they purport to challenge.

**Collected Works of Braj B. Kachru**-Braj Kachru 2015-02-26 Professor Braj Kachru (b. 1932) has pioneered, shaped and defined the scholarly field of world Englishes. He is the founder and co-editor of World Englishes, the associate editor of the Oxford Companion to the English Language and contributor to the Cambridge History of the English Language. His research on world Englishes, the Kashmiri language and literature, and theoretical and applied studies on language and society has resulted in more than 25 authored and edited volumes and more than 100 research papers, review articles, and reviews. The third volume of these Collected Works details Kachru's key studies from the 19070s to 1990s in the areas of linguistics, multilingualism and language contact, including some of his work on language in India and South Asia.